

## School Parental Involvement Policy 2018 - 2019

### PART I. GENERAL EXPECTATIONS

Bridge Street Middle School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will ensure that the required school level parental involvement policy meets the requirements of section 1118 of the ESEA, and includes, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how funds reserved under this part are spent for parent involvement activities. The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide parental involvement activities under section 1118 of the ESEA in the areas of improving student achievement, child development, child rearing and additional topics parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

## **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Bridge Street Middle School shall take the following actions to involve parents in the joint development and review of its school parental involvement policy under section 1118 of the ESEA:

- A Bridge Street Middle School Title I Parent Involvement Committee will be formed. This committee will meet in the fall and spring of every school year.
- One member on the Bridge Street Middle School Title I Parent Involvement Committee will serve as a representative on Ohio County School's Title I Parent Involvement Committee.

2. Bridge Street Middle School shall take the following actions to involve parents in the process of planning, joint development of the program, review and improvement of programs under Title I Part A of the ESEA :

- Parents will serve on the school's and county's Title I Planning Committee. Records of meetings will be maintained and data gathered.
- Parents will provide input through annual surveys and dialogues with teachers and principals.

3. Bridge Street Middle School shall hold an annual meeting to inform parents of the school's participation Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will invite all parents of children participating in Title I, Part A programs to this meeting.

- The school will host a "Back to School Night" in August. All parents will be invited to attend the "Back to School Night." During this evening, the Title I staff will explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.

4. Bridge Street Middle School shall provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

- Incoming sixth grade students and their parents will receive information about the school's curriculum through the articulation meetings held annually in May.
- The school will host a "Back to School Night" in August. During the evening, parents and students will receive an overview of the curriculum. Additionally, an explanation of the West Virginia General Summative Assessment data will be provided.
- The Collaborative Team Networks will inform parents of their children's assessment results from the Specialized Personal Learning assessments.

5. Bridge Street Middle School shall, at the request of parents, provide opportunities for regular meetings, held at flexible times, for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Parents will have the opportunity to attend teacher-parent conferences.

- Parents are invited to schedule meetings throughout the school year on an as-needed basis.
- Teachers are encouraged to maintain ongoing two-way communication with families and community members.

6. Bridge Street Middle School shall provide each parent an individual student report about the performance of their child on the State assessment in math, language arts, and reading by:

- The staff at Bridge Street Middle School will distribute the students' West Virginia General Summative Assessment scores to the parents during the "Back to School Night." The remaining West Virginia General Summative Assessment scores will be distributed and parental receipt is documented and filed.

7. Bridge Street Middle School shall take the following actions to provide parents timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002):

- The principal will attest annually in writing that the staff members are highly qualified through the first school newsletter.
- Bridge Street Middle School will also notify the parents of each student that they may request information regarding the professional qualifications of the student's classroom teachers.
- Bridge Street Middle School will provide timely notice that the parent's child had been taught for four or more consecutive weeks by a teacher who is not highly qualified via a letter to the parents.

8. Bridge Street Middle School shall provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the action described below--

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| <ul style="list-style-type: none"> <li>• the state's academic content standards</li> <li>• the state's student academic achievement standards</li> <li>• the state and local academic assessments including alternate assessments</li> </ul> | <ul style="list-style-type: none"> <li>• the requirements of Title I Part A</li> <li>• how to monitor their child's progress, and</li> <li>• how to work with educators</li> </ul> |
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9. Bridge Street Middle School shall provide materials and training to help parents work with their children in the areas of improving student achievement (including literacy training and technology), child development, child rearing, and additional topics parents may request.

- Family Fun Nights
- Conferences
- Open House
- Parent Education Programs
- Classroom Observations
- Volunteer Programs
- School Academic and Enrichment Organizations
- Title I Parent Advisory Committee

10. Bridge Street Middle School shall, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Professional Development Sessions
- Family Fun Nights
- Written/Oral Communications

11. Bridge Street Middle School shall take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

12. Bridge Street Middle School will take the following actions to ensure parent communications are language appropriate. All school newsletters, the school's website, interim reports, report cards, attendance reports, and all other communications for parents will be provided for them in their primary language.

### **PART III. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Jennifer Nick, parent member of the Title I Parent Advisory Committee.

This policy was adopted by Bridge Street Middle School on August 15, 2018, and will be in effect for the period of the 2018-2019 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before August 15, 2018.

  
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(Signature of Authorized Official)

  
\_\_\_\_\_  
(Principal)

  
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(Date)